

FICHA DE PROJETO – Projetos aprovados

Acrónimo:	Exchange of Good Practices for Excellence
Designação do projeto (PT/EN):	Exchange of Good Practices for Excellence
Código do projeto:	2019-1-RO01-KA202-064007
Objetivo principal:	Project dealing with the exchange of good practices. Strategic partnership for the development of innovation. It will involve teachers and students and will created the room for the exchange of good practices in HC education on various themes like: media in education, simulation in HC and work based learning.
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	-
Custo total elegível:	30.205,00 EUR
Apoio financeiro da União Europeia:	30.205,00 EUR
Apoio financeiro público nacional/regional:	N.A.
Taxas de financiamento:	100%
Entidade beneficiária:	ESE-IPS
Investigador Responsável:	Prof. Ana Torres
Parceiros:	FEG - Roménia (Coordinator), Kanuni Mesleki Ve Teknik Anadolu Lisesi – Turquia, IP Santarem – Portugal, SOSU AARHUS – Dinamarca, IES Primero de Mayo - Espanha.
Equipa:	Cristina Novo, José Maurício.
Data da aprovação:	-
Data de início:	01/10/2019
Data da conclusão:	30/09/2021
Domínio científico e subárea científica:	N.A.
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	<p>The project entitled "Exchange of good practices for excellence" is about simulation, exchange of good practices and quality in healthcare education. The project aims at increasing the quality of the training provided by the partner institutions through a series of activities run at local and transnational level, putting together expertise and good practices and valorising the results from previous Erasmus+ projects.</p> <p>The partnership in this project is made up of 5 VET schools in the field of Healthcare,</p>

coming from different cultures and with different models of caring for people, Romania, Turkey, Spain, Denmark and Portugal, eager to put in common expertise and resources to create a Compendium of good practices in HC education and to further work in simulation offering a new tool to help teachers work with simulation, that is a Train the trainer Manual in simulation. The latter one, together with other 3 resources , a Handbook on how to implement simulation in any HC college, a Guide on how media can enhance and document simulation and a Guidelines on how to write good scenarios, materials created in the Erasmus + project entitled E-(m)PACT will be disseminated in other schools, to determine the mainstreaming of the simulation method in HC education. Simulation in HC education is essential for developing practical skills, but also empathy, awareness raising about the responsibilities and attitudinal competences towards the patient but mostly because it offers a work based learning experience in a safe environment for the students. Simulation, as understood by the members of the partnership is destined to determine self reflection, critical thinking and non judgemental behaviour. 4 out of 5 partners in this project created the starter package for simulation and wanted to take it to the next step and design a manual for training other teachers. Meanwhile simulations will be run in the partner institutions, involving more students and teachers in creating scenarios, running simulations and debriefing. As added value, there is a new partner in the project to start working with simulation helped by the materials created in E-(m)PACT, testing thus the material. In order to ensure the proper transfer of innovation, the method of twinning will be used. The project tangible results will be developed through a series of local and transnational activities involving teachers and students : 3 short term joint staff training events and 2 blended mobilities. During the 3 joint short term staff training events 4 teachers from the partner institutions will develop their personal and professional competences, will create the trainer's Manual, will identify examples of good practices from their activities/previous projects worth to be disseminated to other institutions and will create a Compendium. The partner chose to involve students during the project

because they are the main beneficiaries of the simulation method. Four students from each partner country will take part in two blended mobilities aiming at improving their personal and professional competences, doing simulations in a multicultural context, working in teams with students from other countries, taking part in a skill contest and making a video to show how simulation is integrated in their learning.

At institutional level, the project will strengthen the cooperation between the partner institutions.

The project will have an impact not only on the direct participants and their institutions, but also on other institutions , at local and national level, offering a tool for teachers to multiply the method of simulation in other schools, but also by offering inspiration to do better and different.