

FICHA DE PROJETO – Projetos aprovados

Acrónimo:	HangOUT!
Designação do projeto (PT/EN):	"Hanging OUT! Outdoor education as a way to enhance the quality of early childhood education and care and to promote active citizenship"
Código do projeto:	2019-1-BE02-KA203-060221
Objetivo principal:	-
Entidade financiadora/Programa de financiamento:	Erasmus+ / KA2 - Cooperation for innovation and the exchange of good practices KA203 - Strategic Partnerships for higher education
Região de intervenção:	Belgium, Portugal, United Kingdom, Denmark and Lithuania
Custo total elegível:	345.570,00€
Apoio financeiro da União Europeia:	44.542,00€
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100%
Entidade beneficiária:	Thomas More Mechelen, Antwerpen
Investigador Responsável:	Ana Loureiro
Parceiros:	Instituto Politécnico de Santarém, Vilnius Kolegija, Haute Ecole Léonard de Vinci, Stad Mechelen, Agrupamento de Escolas N.º 2 de Abrantes, University College Syddanmark, University of Winchester, Vsl Lauko Darzelis, Den frie Naturbørnehave v/Aabenraa Friskole, Hampshire County Council
Equipa:	Neusa Branco, Helena Luís, George Camacho
Data da aprovação:	09/07/2019
Data de início:	01/09/2019
Data da conclusão:	31/08/2022
Domínio científico e subárea científica:	Ciências da Educação, Inovação na Formação de Professores (Outdoor Education)
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	HangingOUT! is an ambitious project that investigates the possibilities to use 'every' outdoor environment as a way to deal with the mentioned challenges. Eleven complementary strategic partners and different associated partners from five different countries (BE, LT, PT, UK, DK) want to give students, ECEC professionals and

parents the confidence, tools and support to explore and create possibilities and experiments with different outdoor educational practices.

Our HangingOUT! project has 4 objectives:

- 1) To enhance the quality of ECEC through implementing and recognising innovative pedagogies in outdoor education.
- 2) To further develop the professionalisation of educators in ECEC within our network by strengthening the confidence of teachers and responsible adults in going outdoors.
- 3) To discover the opportunities of different outdoor environments (from city streets to mindscapes and from forests over factories to school grounds) while recognizing the wide variety in local, cultural and ecological contexts by experimenting with concrete educational practices.
- 4) To install a culture of cooperation and co-creation between the different partners and stakeholders in early childhood education and care; deepening on the educational context of each country.