## Acrónimo:
YESI ALL

## Designação do projeto (PT/EN):
Young learners Embrace Social Inclusion and Social Involvement

## Código do projeto:
2019-1-BG01-KA201-062348

## Objetivo principal:
The "Young learners Embrace Social Inclusion and Social Involvement"(YESI) project is meant to teach pupils aged 6 to 11:
- about human rights and children’s rights;
- to be open-minded and to value all people regardless of the differences among them;
- to be empathic and to feel ownership of values like tolerance and social inclusion;
- to get the initial skills of being active members of the small communities they live in.

## Entidade financiadora/Programa de financiamento:
Erasmus+

## Região de intervenção:
-

## Custo total elegível:
234.750,00 EUR

## Apoio financeiro da União Europeia:
59.040,00 EUR

## Apoio financeiro público nacional/regional:
N.A.

## Taxas de financiamento:
100%

## Entidade beneficiária:
ESE-IPS

## Investigador Responsável:
Prof. Ana Torres

## Parceiros:
Prosveta – Sofia Foundation – Sofia, Bulgaria; Aenao – Thessaloniki, Greece; Instituto Politecnico De Santarem – Santarem, Portugal; Regional Center For Professional Development Of Teachers – Niš, Serbia

## Equipa:
Cristina Novo, José Maurício e Ana da Silva.

## Data da aprovação:
14/08/2019

## Data de início:
01/09/2019

## Data da conclusão:
31/08/2022

## Domínio científico e subárea científica:
N.A.

## Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:
The project is set in the environment of constant influx if immigrants to Europe, of a widening gap of inequality between social classes, especially in the partner countries (Bulgaria, Greece, Portugal and Serbia), and constant steady rise of populism and nationalism in Europe.
The project will design a training kit for teachers (Handbook for teachers) aimed at supporting primary school teachers in delivering training activities for their pupils so that they become more tolerant, open-minded and responsible citizens. The training kit will comprise a step-by-step guide leading the teachers through 36 training sessions and a collection of supporting multimedia resources specially designed by using cutting edge technological solutions. The training methodology is based on non-formal educational approaches which could be used by the teachers not only in project activities, but also in their everyday teaching. Some 1000 pupils will be involved in piloting the training kit for two years on a monthly basis. Teachers and pupils will provide feedback on the designed activities which will be considered by the authors of the teaching units for upgrading the training programme within the project life cycle. The project outputs have a good potential for sustainable use after the end of the project through the planned Erasmus+ KA1 training course for teachers' professional development and the eTwinning projects the participating schools will launch.

Each partner will be responsible to do the following:
1. Create 9 training resources (lesson plans) in total (3 resources in each of the 3 modules: Human rights, Social inclusion and diversity, Active citizenship); 2. Create e-resources to support the 9 training resources; 3. Translate all training resources in the national language; 4. Select 20 teachers (staff of the organization, trainees and other primary teachers) in total to participate in the international training events (training event 1 – Portugal; training event 2 – Serbia). Duration – 5 days; 5. Organize the pilot use of the training kit by the teachers who participated in the international training events during the school year following the trainings (at least once per month); 6. Organize multiplier events locally; 7. Participate in the transnational project meeting of the project management teams.