

FICHA DE PROJETO – Projetos aprovados

Acrónimo:	ENREAC-HEI
Designação do projeto (PT/EN):	ENhance REseArChers and HEI staff' skills and competences in data management and research integrity to increase academia collaboration capacity
Código do projeto:	2018-1-CY01-KA203-046879
Objetivo principal:	project resulted from the joint expertise and experience of like-minded organizations from different sectors of education who believe that every individual is unique, equally worthy and has the right to live according to their beliefs, customs, practices and established behavior rules.
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	N.A.
Custo total elegível:	28.825,00 EUR
Apoio financeiro da União Europeia:	28.825,00 EUR
Apoio financeiro público nacional/regional:	N.A.
Taxas de financiamento:	100%
Entidade beneficiária:	ESE-IPS
Investigador Responsável:	Prof. Ana Torres
Parceiros:	G.g. Eurosuccess consulting limited (cy), varna free university (bg) , associazione progetto marconi (it) , polska fundacja osrodkow wspomagania rozwoju gospodarczego oic poland z siedziba w lublinie (pl) , instituto politecnico de santarem (pt) , european university cyprus (cy)
Equipa:	Bento Cavadas
Data da aprovação:	-
Data de início:	01/12/2018
Data da conclusão:	30/11/2020
Domínio científico e subárea científica:	N.A.
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	The ENREAC-HEI project is based on a suggestion offered by the Working Group on Education and Skills under Open Science, that in July 2017 in a joining report supported by the EU, called "Providing researchers with the skills and competencies they need to practice Open Science OS", specifically

	suggested that “OS skills should become an integral and streamlined component of the standard education, training and career development paths of researchers, and if possible even at earlier career stages, in schools and universities.” In order to favour the spreading of skills and competences in relation with RESEARCH SKILLS and OPEN SCIENCE practices, the ENREAC-HEI consortium, composed by 6 partners coming from 5 EU countries (CY, PL, BG, IT, PT) is aiming at developing and testing a set of MOOC courses on research skills and Open Science practices, addressed to HE, BA or MA students to increase their skills and competences in research management, open research techniques, collaboration and team work. The innovative contents in the ENREAC-HEI program will enable HE students regardless of discipline, in acquire autonomy, critical thinking and the capacity for problem-solving to make them more efficient and effective at work, increasing their possibility for employment, succeed in their career and in general being all around citizens too. In particular, the concrete results of the transnational partnership will be: O1 - Survey on the actual situation on qualification related with OPEN SCIENCE practices and REASERCH skills and related practices and policies in the participating countries O2 - An e- course aiming at building up skills on project management, handling budgets, team leading/managing, handling data, IT skills, networking, time management, communication and presentation skills. O3- Digital contents developed starting from “European Charter for Researchers: Open Science-related elements for Researchers” to offer a comprehensive approach to the topic, and suggest a way to solve the current gaps in the European classifications and competencies for Open Science. O4 - Training manual with teaching aids and suggestions and other tools aimed at enhancing trainers and professors’ knowledge and capacity to deliver the team building seminars locally or via platform, and to foster participants professional improvement. The project results will be available in all partners languages plus English thus will be developed in such a way and flexibility so as to be easy to be updated and transferred in other EU countries in the future.
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	The innovative contents in the ENREAC-HEI program will impact the HE students and HEI regardless of the academic discipline, in different ways: *are equipped and supported to be adaptable and flexible in an increasingly diverse, mobile, multicultural and interdisciplinary work environment and society *Enhanced skills and expertise regarding research data, data production, management, analysis/ use/ reuse, dissemination of innovative contents *Increased performance and efficiency by the development of core of transversal skills to keep the pace with unpredictable market conditions. *Increased capacity for professional development and employability skills, problem-solving, communication, and resilience *Better understanding of the concept of OPEN SCIENCE and increased capacity for professional development for the HEI staff involved in projects and research activities *Increased number of undergraduates and master students to get involved in opportunities to help them explore contemporary research problems and develop their research skills to become a researcher. The programme is defined in terms of learning outcomes, which facilitate HE students' focus on those skills and competences they are about to study and acquire perception on them, forming the basis for their understanding on core topics associated with their academic curriculum. The system offers a clear idea of the skill-set HE/BA and MA students (maybe proceeding toward PhD's and researchers positions) developed, thanks to the final assessment report. The 2 year strategic and transnational partnership between universities, training organizations and ITC experts is needed to deliver an approach better aligned with EU requirements, as innovation and competitiveness in EU's market economy.
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