

**FICHA DE PROJETO – Projetos aprovados**

<b>Acrónimo:</b>	ME-YOU-US
<b>Designação do projeto (PT/EN):</b>	My Europe - Your Europe - Your Say
<b>Código do projeto:</b>	2018-1-BG01-KA201-047913
<b>Objetivo principal:</b>	Cidadania da UE, sensibilização da UE e democracia; Inclusão-equidade; Igualdade de gênero/igualdade de oportunidades. Este projeto visa atender às necessidades dos professores de ensino médio para que possam adquirir os conhecimentos, competências e ferramentas que lhes permitam realizar oficinas para seus alunos, a fim de criá-los em cidadãos responsáveis, abertos consciente da diversidade.
<b>Entidade financiadora/Programa de financiamento:</b>	Erasmus+
<b>Região de intervenção:</b>	-
<b>Custo total elegível:</b>	28.825,00 EUR
<b>Apoio financeiro da União Europeia:</b>	28.825,00 EUR
<b>Apoio financeiro público nacional/regional:</b>	N.A.
<b>Taxas de financiamento:</b>	100%
<b>Entidade beneficiária:</b>	ESE-IPS
<b>Investigador Responsável:</b>	Prof. Ana Torres
<b>Parceiros:</b>	Fondacia Prosveta-Sofia, Inspectoratul Scolar Jud.Dolj (Ro) , Astiki Mi Kerdoskopiki Etairia Aenao (El) , 17th School "Damian Gruev" (Bg) , Fundacion Altius Francisco De Vitoria (Es) , Bratya Miladinovi Primary School (Bg) , Spoleczna Akademia Nauk (Pl) , 54 Su St Ivan Rilski (Bg) , Instituto Politecnico De Santarem (Pt)
<b>Equipa:</b>	Ana da Silva, José Maurício Dias, Cristina Novo, Teresa Pacheco
<b>Data da aprovação:</b>	-
<b>Data de início:</b>	01/09/2018
<b>Data da conclusão:</b>	31/08/2021
<b>Domínio científico e subárea científica:</b>	N.A.
<b>Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:</b>	The "My Europe - Your Europe - Your Say" project (ME-YOU-US) aims at teaching students age 11 to 14 to be more open-minded, more tolerant and empathic, learn about the universal

human rights and get skills and habits of living and acting in communities in which community member feel valued and accepted, know their rights and obligations as citizens. The second major target group are the teachers who will get a tool and will be trained to acquire the skills of delivering trainings to students making use of the project outputs. The project makes use of the training programme of the "Otherness" Erasmus+ strategic partnership project (2015-2018) but takes it a step further both regarding contents and geographical spread. The ME-YOU-US project involves 3 new partners who will contribute with their expertise, experience and potential to deliver trainings to large numbers of teachers: a University of Social Sciences from Poland, a foundation working with vulnerable groups from Spain and a regional inspectorate of education from Romania. The new partners, together with the old partners from the "Otherness" project, will create 18 new teaching resources and the final edition of the Teacher's Manual (one of the project outputs) will comprise 66 teaching resources which will be used by teachers in the implementation phase. The second intellectual output is a collection of e-resources created with cutting edge technologies, which primarily are meant to be used as complimentary to the activities described in the Teacher's Manual, but could also be used independently by students as food for thought or tutorials for acquiring new skills. The final collection of the Digital Tool (intellectual output 2) will comprise 134 multimedia objects. A project website will be designed and regularly updates in 7 languages (English, and the partners' mother tongues). Both intellectual outputs will be freely available on the project website in the respective language version. The implementation phase of the project will involve some 7200 students in trainings making use of the training programme. The project will be implemented in 3 new countries (Poland, Spain and Romania) as well as in the old partner countries: Bulgaria, Portugal and Greece. The students in the ME-YOU-US project will

	<p>take part in regular training activities during the two school years (2019/20 and 2020/21) on a weekly basis. Two opinion polls will be carried out to measure the changes in students' attitude to people, concepts and ideas which differ from the mainstream ones, their skills as active citizens and members of communities which care about and value all people regardless of their social status and cultural background.</p>
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