

FICHA DE PROJETO – Projetos aprovados

Acrónimo:	TALENT
Designação do projeto (PT/EN):	Teaching and Acquiring Learning European Network Tools
Código do projeto:	2020-1-ES01-KA201-082366
Objetivo principal:	Strategic Partnerships for school education
Entidade financiadora/Programa de financiamento:	Erasmus +
Região de intervenção:	-
Custo total elegível:	164 472,00€
Apoio financeiro da União Europeia:	22 816,00€
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100,00%
Entidade beneficiária:	Instituto Politécnico de Santarém - SC
Investigador Responsável:	Ana Torres
Parceiros:	6th GENIKO LYKEIO NEAS SMYRNI (Greece); ISTITUTO DI ISTRUZIONE SUPERIORE BRAGAGLIA (Italy); UNIWERSYTET JAGIELLONSKI (Poland); Zespół Szkół Ogólnokształcących nr 53 (Poland); UNIVERSIDAD DE LLEIDA (Spain); INSPECTORATUL SCOLAR JUDETEAN BACAU (Romania).
Equipa:	Ana Torres; Bento Cavadas; Ana da Silva.
Data da aprovação:	01-09-2020
Data de início:	01-09-2020
Data da conclusão:	31-08-2023
Domínio científico e subárea científica:	N.A.
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	Project TALENT is a complementary project to the previous one in which the Spanish (Col·legi El Carme) and the Polish (Zespół Szkół) schools took part, and which was called "GATES - Gifted and Talented Education Support". The first project's objective was to detect and create school projects to meet the needs of these kind of students. Therefore, the current project is a complementary one which will enable us to move a step forward in the attempt to tackle giftedness from various

viewpoints and angles. It is also complementary for the other schools, universities and educational organisations participating and who already have initiatives and actions to meet the needs of gifted and talented students. Moreover, all the institutions participating did a SWOT analysis, to detect the weaknesses, strengths, opportunities and threats regarding this project's idea, and we all got to a common result, which is to enrich our practices and experiences in addressing the needs of gifted and talented students. At the end of the project, the partners will have improved the existing expertise after having identified and transferred different practices from the other partners and by means of teacher trainings.