

FICHA DE PROJETO



Acrónimo:	FEMST
Designação do projeto (PT/EN):	FEMST: Empowering girls with knowledge and confidence in STEM to become future STEM leaders - 2022-1-NL01-KA220-HED-000090191
Código do projeto:	2022-1-NL01-KA220-HED-000090191
Objetivo principal:	Developing STEM/STEAM in higher education, in particular women participation in STEM
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	-
Investimento Total Elegível:	250.000,00 €
Custo total elegível (IPSantarém):	40.000,00 €
Apoio financeiro da União Europeia:	40.000,00 €
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100,00 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Maria Costa Potes Franco B. Santa Clara Barbas
Parceiros:	Technische Universiteit Eindhoven (Países Baixos) (Promotor); CSI - Center for Social Innovation Ltd (Chipre); AKMI Anonimi Ekpaideftiki Etairia (Grécia); Indepcie SCA (Espanha); To Hamogelo Tou Paidiou (Grécia).
Equipa:	-
Data da aprovação:	-
Data de início:	2022/11/01
Data da conclusão:	2024/10/31
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	FEMST aims to develop the skills of teachers, educators, and career counsellors to provide a dynamic learning environment to girls with a specific focus on STEM and to empower female students to become STEMleaders of the future. While this project has a clear focus on STEM education, it nonetheless aspires to create an approach that, through interdisciplinary teaching, can be transferable to other educational contexts(e.g. cultural, environmental, economic, design). This innovative project willdevelop and implement effective pedagogies and assessment methods through its diverse consortium that includes a school, a university, researchcentres, a social enterprise and a network for children?s rights. As such, the project aligns

	with the Horizontal Priority Developing STEM/STEAM in HE, with a focus on women. It aims not only to encourage girls into STEM from a young age but also to empower women studying in STEM to maintain their interest. This will be achieved by developing innovative digital tools and by implementing the STEAM approach that will involve activities such as: The Training Toolbox and lesson plan activities for primary education students, and the STEM Ambassadors program, where we will collect testimonials of women studying in STEM in order to disseminate them and empower the younger generations through this real-life role-model approach.
Link para página do projeto (outros Links):	https://erasmusfemst.com/
Outras informações:	