

FICHA DE PROJETO


Acrónimo:	SEDY2
Designação do projeto (PT/EN):	Sport Empowers Disabled Youth 2
Código do projeto:	613130-EPP-1-2019-1-NL-SPO-SCP
Objetivo principal:	With SEDY 2 project, we aim to develop tools on multiple levels (individual, the social, and the physical environments) for facilitating inclusion and participation in sports, particularly by disabled youth.
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	-
Investimento Total Elegível:	400.000,00 €
Custo total elegível (IPSantarém):	29.555,00 €
Apoio financeiro da União Europeia:	29.555,00 €
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100,00 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Nuno Pimenta
Parceiros:	Amsterdam University of Applied Sciences (AUAS) Amsterdam, Netherlands; Finnish Sports Association of Persons with Disabilities (VAU); Lithuanian Sports University (LSU); Gehandicaptensport Nederland (Disabled sports Netherlands); European Network of Sport Education (ENSE); Federação Portuguesa de Desporto para pessoas com Deficiência (FPDD); Valtakunnallinen Valmennus- ja liikuntakeskus Oy (Pajulahti Sport Institute - PSI);
Equipa:	Rita Santos Rocha.
Data da aprovação:	2019/09/26
Data de início:	2020/01/01
Data da conclusão:	2022/12/31
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	SEDY 2 addresses the topic of encouraging inclusion and equal opportunities in sport. SEDY 2 (Sport Empowers Disabled Youth 2) will address this topic because while every person has the same right to participate in play, recreation, leisure and sporting activities (UN, 2006), this equal access has proven not to be the case for youth with a disability. Research has found that children with disabilities are

	<p>generally less physically active, participate less in sports activities and show reduced fitness levels compared to their non-disabled peers. This can be explained by the fact that children, adolescents and their families have to overcome additional barriers to sport participation. These barriers can arise on various levels ranging from the individual itself towards the level of national policy. The Social Ecological Model for Health Promotion provides a useful framework for understanding how various sectors influence participation in physical activity or sport (McLeroy, Bibeau, Steckler, & Glanz, 1988).</p> <p>According to this model, health behaviour is facilitated and inhibited by multiple levels of influence, including factors related to the individual, the social, and the physical environments. Within the SEDY 2 project, we aim to develop tools on all these levels thereby facilitating inclusion and participation in sports.</p>
Link para página do projeto (outros Links):	http://sedy.sporteducation.eu/
Outras informações:	