



FICHA DE PROJETO



Acrónimo:	TAP-TS
Designação do projeto (PT/EN):	TAP-TS TEACHER ACADEMY
Código do projeto:	101056248
Objetivo principal:	Formação de Professores
Entidade financiadora/Programa de	
financiamento:	Erasmus+
Região de intervenção:	-
Investimento Total Elegível:	1.877.134,17 €
Custo total elegível (IPSantarém):	15.0459,12€
Apoio financeiro da União Europeia:	-
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	80.00 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Susana Isabel Gueifão Colaço
Parceiros:	Technische Universitaet Dresden (Alemanha) -
	Coordenador;
	University College Dublin, National University of Ireland
	(Irlanda);
	Paidagogiko Institouto Kyprou (Chipre);
	Paedagogische Hochschule Wien (Polónia);
	Coredu Gemeinnutzige Ug Haftungsbeschrankt
	(Alemanha);
	Eummena VZW (Bélgica);
	Pirna (Alemanha);
	K&R Education Malmo AB (K+R) (Suécia).
Equipa:	Bento Filipe Barreiras Pinto Cavadas;
	Elisabete Fernandes Linhares Manzoni de Sequeira;
Dete de enveyeção	Neusa Cristina Vicente Branco.
Data da aprovação: Data de início:	2000/00/05
	2022/08/05 2025/08/04
Data da conclusão:	2025/06/04
Domínio científico e subárea científica:	The TAD TS Teacher Academy Project will design
Resumo (objetivos, atividades e resultados	The TAP-TS Teacher Academy Project will design, produce, pilot, validate, and publish packages of high-
esperados) - em PT e/ou EN:	quality teaching & learning resources and supporting
	pedagogies on Educating for Environmental
	Sustainability (EES) for use in European schools and
	teacher education. These materials will provide a rich and innovative basis for the Academy?s activities
	including Learning Events, Online Workshops, and
	Summer Schools. The design & development process
	for the TAP-TS resource-base will be iterative and highly
	collaborative, centred on prototyping, use-and-value

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piloting, evaluating by the consortium, and reworking to excellent. Our Activities will provide teacher-participants with innovative, and pedagogically sound professional learning experiences, that promote strong understanding of EES and have immediate & practical value for use by teachers within their schools and courses. The TAP-TS will be established by an experienced and creative consortium that is geographically and culturally diverse and brings together 4 eminent pre-service/initial teacher education institutions, 1 national leader on inservice/continuing teacher professional development, 1 training school, a leading-edge education technology company, and a not-for-profit civil-society organisation working in the sustainability sector. Educating for Environmental Sustainability experts from seven European countries with experience in primary, secondary, further, and non-formal education will be directly involved. We plan for a sustainable Academy with impacts and outcomes far beyond this initial group and the project duration. All TAP-TS Teacher Academy will be open-source, aligned to ECTS Standards, and credential bearing for project participants. Once finalised, all TAP-TS resources can be freely adopted/adapted by teachers and teacher educators across the EU. The intention is to seed a movement and community of teachers that use the TAP-TS experience as their Foundation for Teaching Sustainability. https://tap-ts.eu/

Link para página do projeto (outros Links):

Outras informações:

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