

FICHA DE PROJETO



Acrónimo:	TRAIN4HEALTH
Designação do projeto (PT/EN):	TRAIN4HEALTH: Improving healthcare students' competences for behavior change to effectively support self-care inchronic diseases
Código do projeto:	2019-1-PT01-KA203-061389
Objetivo principal:	O projeto TRAIN4HEALTH foca-se na necessidade de promover o autocuidado em doentes crónicos, nomeadamente a adesão àmedicação e a adoção de um estilo de vida saudável, e para isso pretende promover/melhorar as competências de mudança comportamental dos diferentes estudantes/profissionais de saúde e afins (enfermeiros, farmacêuticos, fisiologistas do exercício, fisioterapeutas, entre outros). Para o efeito o projeto irá tirar partido de tecnologiae ferramentas digitais a desenvolver.
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	-
Investimento Total Elegível:	339.277,00 €
Custo total elegível (IPSantarém):	27.052,00€
Apoio financeiro da União Europeia:	27.052,00€
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100,00 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Nuno Pimenta
Parceiros:	Escola Superior de Enfermagem deLisboa (ESEL) – Lisboa, Portugal; STICHTING HOGER ONDERWIJSNEDERLAND (SHON)– Haarlem, Nederlands; ROYAL COLLEGE OF SURGEONS IN IRELAND (RCSI)– Dublin, Ireland; UNIVERZA V MARIBORU (UM) – Mariboru, Slovenia; EUROPEAN STUDENTS'UNION (ESU) – Brussels, Belgium; Universidade De Lisboa (ULisboa) –Lisboa, Portugal.
Equipa:	Rita Santos Rocha; Diogo Monteiro.
Data da aprovação:	01/09/2019
Data de início:	01/09/2019
Data da conclusão:	31/08/2022
Domínio científico e subárea científica:	Ciências do Desporto
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	Adherence to medication and beneficial lifestyle changes in prevalent chronic diseases is often unsatisfactory, leading to health complications and increased costs that

threaten the sustainability of health systems.
Self-management is a key dimension of patient
empowerment; it has been listed as established good
practice by the European project EMPATHIE. PRO-
STEP, another recent European project, has shown
effectiveness of self-management in the wider context of
self-care, in conditions such as diabetes and asthma.
Behaviour change is key to achieve better self-care in
people with chronic diseases and is vital to ensure an
active ageing.
Health professionals are expected to deliver behaviour
change support in chronic patients, to enhance self-care.
However, the scientific literature and our needs
assessment indicate that students present a skill gap in
behaviour change support, resulting from curricular
insufficiencies and limited training opportunities. Such
skill gap compromises their ability to effectively promote
self- care in people with chronic disease.
Therefore, there is a pressing need of developing
innovative educational products on behaviour change
support, aligned with the European agenda on digital
transformation in education and training, which
encourages open learning resources and the integration
of digital technologies.
The Train4Health target group will be nursing, pharmacy
and sports sciences students. Community nurses and
pharmacists have a pivotal role in supporting chronic
patients' self-care. Sports sciences students were
selected due to their increasingly important role in
promoting physical activity in this population.
The overall objective of the Train4Health project is to
improve health care students' competences for
behaviour change to effectively support self-care in
chronic disease through an innovative educational
package. The specific objectives are:
 Consensualising a European multidisciplinary
competency framework on behaviour change in chronic
disease;
- Defining learning outcomes-based curricula informed
by the competency framework previously developed;
 Providing tested case studies for behaviour change
training in chronic disease;
 Providing a tested e-learning course, as a MOOC;
- Delivering a tested simulation software for behaviour
change training;
 Producing recommendations for large scale
implementation of the Train4Health educational
package.
Seven partners from five countries joined efforts in a
strategic partnership for innovating in behaviour change
support in higher education (HE). Partners are HE
institutions, with the exception of ESU, an umbrella
organisation representing students. The team possesses
expertise in areas central to the project, such as clinical
communication, behaviour change interventions and
informatics, plus a track record as and researchers and
innovative educators.
Train4Health is structured in 4 phases:
1 - Paving the way to the development of key
educational products;
2 - Key educational products development;
3 - Piloting the key educational products & learning
outcomes evaluation ;
4 - Dissemination, outreach and exploitation.
Overall, project activities correspond to the specific

	objectives stated. The project relies on the co-production of educational products by the target group, academic educators and people with chronic diseases, to ensure
	that innovation meets students' and societal needs. Train4Health links education, innovation and research by incorporating in its activities scientific methods such as a
	consensus technique, surveys, focus groups and qualitative interviews, and by drawing on the team's educational and research experience.
	Virtual reality design and artificial intelligence programming will be used to develop the simulation
	software with intelligent virtual humans. Results for the students will include improved competences in supporting self- care in people with
	chronic diseases and overcoming gaps in behaviour change support education, with potential for positively
	impacting health professionals' employability and mobility. For HE Institutions, Train4Health will increase
	transnational cooperation and the quality of curricula and training, by providing a coherent and innovative
	educational package on behaviour change support in chronic disease. Digital products, such as the MOOC and the simulation software, will offer flexibility for
	learning outside the classroom and will cater for individual preferences. These educational resources are equally meaningful to health professionals engaged in life-long learning about this topic, which will further
	contribute to the project societal impact. We expect that beyond the time frame of the project
	Train4Health will have positive effects in people with chronic disease, resulting in improved self-care and lifestyle, alleviating the individual and
	societal burden of these conditions.
Link para página do projeto (outros Links): Outras informações:	https://www.train4health.eu/
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