

FICHA DE PROJETO

Acrónimo:	CBTS
Designação do projeto (PT/EN):	Competency based training and simulation in Healthcare Education
Código do projeto:	2023-1-RO01-KA220-VET- 000152488
Objetivo principal:	Increasing the quality and relevance of education
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	-
Investimento Total Elegível:	250.000,00 €
Custo total elegível (IPSantarém):	37.924,00 €
Apoio financeiro da União Europeia:	37.924,00 €
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100,00 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Ana Luísa Mateus Oliveira Chança Torres
Parceiros:	Fundatia Ecologica Green (PROMOTOR); Sosu Ostjylland; Kanuni Mesleki Ve Teknik Anadolu Lisesi; Provinciale Secundaire School Hasselt; Centro Integrado de Formación Profesional Majada Marcial.
Equipa:	Ana da Silva; Marta Rosa; Helena Caseiro.
Data da aprovação:	-
Data de início:	01/09/2023
Data da conclusão:	31/08/2025
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	The project Competency based training and simulation in HC is a 2 year project aiming at increasing the quality and relevance of education provided by the partner institutions, mainstreaming simulation, introducing e-portfolios for practice and implementing the 17 SDGs. The project will increase the capacity of the partners to operate jointly at transnational level, will support the professional and personal development of teachers and students and will make use of results from other projects. Besides the activities run under the Project Management, the following activities are foreseen: elaboration of a needs' analysis among the teachers and the students from the partner institutions, 3 training activities for teachers and 2 blended mobilities for students, the development of the project results, including local activities of working with simulation, eportfolios and the 17 SDGs, evaluation and quality assurance, dissemination and valorisation of results. The main project results are 6 model e-portfolios for

	internships and a collection of model simulation activities in healthcare education, that will bring it closer to the needs of the labor market, will determine collaboration and critical thinking in both teachers and students and will help mainstreaming the method. The partnership will also work with the 17 SDGs and based on the experience, will draft a guide on how to implement them in healthcare education.
Link para página do projeto (outros Links):	
Outras informações:	