

# Portuguese Language

Code: ERAGT003 Acronym: PL

Occurrence: 2024/25 - 1S

Teaching Area: *Ciências Sociais e Humanas*

## Courses

Acronym	Nº de Estudantes	Plano de Estudos	Academic Year	Credits	Horas Contacto	Total Hours
ERSGT	2	Erasmus Course	1º			
		Curso Erasmus	1º	3,5	0	0

## Hours Actually Taught

### ERA-1-D

Theoretical and Practical: 12,00

## Teaching - Weekly Hours

Theoretical and Practical: 2,00

Type	Teacher	Classes	Hours
Theoretical and Practical	Totals	1	2,00
	Isabel Maria da Graça Teixeira Messias - ESGT		2,00

## Teaching - Responsibilities

Teacher	Responsabilidade
Isabel Maria da Graça Teixeira Messias - ESGT	Responsável

**Draft, waits for validation.**

## Learning outcomes and their compatibility with the teaching method (knowledge, skills and competencies to be developed by students)

Based on a communication approach, this Unit is focused, on the one hand, on grammar acquisition, as the students do not have enough knowledge of the Portuguese language to maintain a fluent conversation; on the other, on lexical and functional acquisition. Basic structures will be presented in a simple way, so that the ability to communicate will not be affected by more complex structures. The learning contents were selected based on their utility to the students, given the fact that, in most cases, this is their first contact with the Portuguese Language.

To prepare the students for the different skills of the Portuguese language, i.e. speaking, writing, listening and reading, thus improving their ability to communicate in Portuguese.

To help students to perform their daily activities, developing their language skills that will be necessary for their academic or informal life.

## Syllabus

Personal Identification  
Describing people and things  
Greetings  
Daily routine  
Sports and hobbies

Shopping  
 Food and lodging  
 Ask for things and their price  
 Offering and asking for help  
 Understanding instructions

#### **Grammar:**

Pronouns (personal; interrogative; possessive; demonstrative; reflexive; indefinite)  
 Articles (definite and indefinite)  
 Nouns  
 Adjectives  
 Prepositions (time and movement)  
 Prepositional phrases  
 Adverbs  
 Verbs and verbal structures  
 Expressions of courtesy  
 Time expressions

### **Demonstration of the syllabus coherence with the curricular unit's learning objectives**

The contents of this Curricular Unit aim to provide the students with the skills to deal appropriately with day-to-day situations in which the use of the Portuguese Language is required. To achieve these results, students will do reading and listening exercises with relevant texts to facilitate the acquisition of words and expressions necessary for everyday situations. They will also produce oral and written texts to consolidate their knowledge of grammar and enhance their Portuguese Language skills for day-to-day life.

### **Teaching and learning methodologies specific to the curricular unit articulated with the pedagogical model**

The methods used in this curricular unit will be student-centred and task based with a progressive development of the difficulty of the exercises applied to encourage the development of active listening and speaking skills, as well as proficient reading and writing activities appropriate for their level. Thus students will participate in spontaneous individual and group oral activities to encourage fluency.

### **Assessment**

**For the final evaluation will be considered the following criteria:**

Oral presentations: 25%

Written Test 75%

### **Demonstration of the coherence of teaching and evaluation methodologies between the learning objectives of the curricular unit**

The production of oral and written exercises and the ability to understand what is said in a foreign language, namely considering a specific context, will be the methodology adequate to the development of the abilities of language acquisition. Writing, reading, understanding, and speaking skills, developed during the course, will help the learners to use a language other than their own and be able to solve language situations that they may face in their daily lives. The classes, with a strong practical character, will function as the support needed for the development of language skills to be used in a personal or academic environment.

### **Bibliography (Mandatory resources)**

Grammar:

<http://www.fnac.pt/Gramatica-do-Portugues-Actual-Jose-de-Almeida-Moura/a68227~>

Dicionário da Língua Portuguesa da Porto Editora - com Acordo Ortográfico

Grande Dicionário da Língua Portuguesa. Lisboa, José Pedro Machado, Circulo de Leitores

Web Resources:

<https://www.linguee.com/english-portuguese>

<http://www.infopedia.pt/lingua-portuguesa/>

Instituto Camões <http://www.instituto-camoes.pt/>

Books:

OLIVEIRA, Carla; COELHO, Luísa; BALLMANN, Maria José. Aprender Português 2 Português para Estrangeiros. Texto Editores, Lda., 2006