



FICHA DE PROJETO

Acrónimo:	GreenToc
Designação do projeto (PT/EN):	GreenToC: Synergies between HEI and the labour market for developing sustainability capabilities for green transformation strategies using the ToC and AI - 2024-1- RO01-KA220-HED-000252839
Código do projeto:	2024-1-RO01-KA220-HED-000252839
Objetivo principal:	Cooperation partnerships in higher education
Entidade financiadora/Programa de	_
financiamento:	Erasmus+
Região de intervenção:	-
Investimento Total Elegível:	250.000,00€
Custo total elegível (IPSantarém):	28.250,00€
Apoio financeiro da União Europeia:	28.250,00€
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100,00 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Bento Filipe Barreiras Pinto Cavadas
Parceiros:	Universitatea Tibiscus din Timisoara - Roménia (Coordenador); Universita Ta Malta - Malta; University of Nicosia - Chipre; G. G. Eurosuccess Consulting Limited - Chipre; Ireset Limited - Chipre; Koinoniki Synetairistiki Epicheirisi Sillogikis Kai Koinonikis Ofeleias Infinity Greece - Grécia; Infinitivity Design Labs - França.
Equipa:	Ana Luísa Mateus Oliveira Chança Torres; Elisabete Fernandes Linhares Manzoni de Sequeira.
Data da aprovação:	-
Data de início:	2024/12/01
Data da conclusão:	2027/03/31
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	The GreenToC project, focusing on the generation of synergies between HEIs and the labour market for creating green transformation strategies using the Theory of Change, digital and AI technologies, is driven by the urgency of global challenges revolving around climate change and the digital transition and is motivated by three distinct needs and developments. The first motivation that guides the GreenToC project is rooted in the urgency for the conduction of global actions for fighting climate change in order to preserve the earth. The impact of climate change and the adoption of the Sustainable Development Goals Agenda (in 2015) has set the countries' green transition as a global priority (EAASH, 2024) and thus, positions green transformation as an urgent priority for all HEIs and the labour market. Higher education where young people are educated and being prepared for entering the labour market, has a vital role in this endeavour. Education can provide them with

	sustainability competencies (knowledge, skills, and
	attitudes) which will be important competencies for
	their individual and collective activities (Bianchi et al.,
	2022) and thus contribute in the green transition of both
	HEIs but also actors of the labour market.
	The second motivation lies in the promotion of the
	creation of synergies between HEIs and the labour
	market. This addresses a long-awaited need of bringing
	the HE sectors closer to the realities and needs of the
	labour market and positively impacts both HEIs and
	organisations of the labour market. The former is
	positively impacted through the generation of a
	meaningful course which directly involves students'
	practically in the generation of tailored green strategies
	which addresses the labour market need as well as
	academics upskilling in green and digital competencies.
	Thereby, GreenToC aims to equip both students and
	academics with the skills for this dual transition, fostering
	a knowledge-driven approach to sustainability. The latter
	is motivated by the increasing need for sustainable
	growth and the substantial role of digital innovation in
	enhancing organizational sustainability.
	The third motivation lies on the research paucity in
	Theory of Change integrations on green transformation
	interventions (Rice, Sowman & Bavinck, 2020)
	especially when it is combined with digital and Al
	technologies. By integrating ToC methodology and AI,
	this project offers an innovative framework for strategic
	planning and implementation of green initiatives,
	ensuring a comprehensive understanding and
	application of sustainable practices.
	Funding this project would support Europe's commitment
	to climate neutrality by 2050 and the digital and green
	skills agenda, making a significant contribution to
	sustainable development and the digital economy.
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