



## Contemporary Social Problems

Code: ERAGT002 Acronym: CSP

Occurrence: 2025/26 - 1S

Teaching Area: *Ciências Sociais e Humanas*

### Courses

Acronym	Nº de Estudantes	Plano de Estudos	Academic Year	Credits	Horas Contacto	Total Hours
ERSGT	15	Erasmus Course	1º	5		
		Curso Erasmus	1º	4,5	0	0

### Hours Actually Taught

#### ERA-1-D

Theoretical and Practical: 30,00

### Teaching - Weekly Hours

Theoretical and Practical: 3,00

### Teaching - Responsibilities

				Teacher	Responsabilidade
Type	Teacher	Classes	Hours	Nuno Francisco Mendes Santos Jorge	Responsável
Theoretical and Practical	Totals	1	3,00		
	Nuno Francisco Mendes Santos Jorge		3,00		

Draft, waits for validation.

### Learning outcomes and their compatibility with the teaching method (knowledge, skills and competencies to be developed by students)

Provide the students with the basics of reflection about the most important social problems nowadays. Allow the understanding of structures and dynamics that underlie those social problems.

### Syllabus

01 - Introduction to CSP 02 - Globalization 03 - Population growth and ageing 04 - Family changes 05 - Global migrations 06 - Racial and religious intolerance 07 - Gender discrimination and sexism 08 - Education 09 - Employment, Work and working life problems 10 - Social inequality, exclusion and

poverty 11 - Economic crisis 12 - Urbanization and urban life problems 13 - Environment 14 - Changes in values, norms and communication 15 - Changes in consumption, lifestyles and leisure 16 - Violence and crime 17 - Addictions: drugs, alcohol, gambling, etc. 18 - Influence of Media in society

### **Demonstration of the syllabus coherence with the curricular unit's learning objectives**

Not applicable

### **Teaching and learning methodologies specific to the curricular unit articulated with the pedagogical model**

This course combines the study of concepts, theories and practical examples, and its discussion in group, as well as individual works.

### **Assessment**

The assessment will consist of a written test and an individual assignment, each counting 50% towards the final grade.

### **Demonstration of the coherence of teaching and evaluation methodologies between the learning objectives of the curricular unit**

Not applicable

### **Bibliography (Mandatory resources)**

LEON-GUERRERO, Anna (ed.) (2008), Contemporary Readings in Social Problems, Sage.  
 PARRILLO, Vincent N. (2004), Contemporary Social Problems, Allyn & Bacon.  
 PHELPS, Harold A. (2011), Contemporary Social Problems, Nabu Press. Various internet resources.