

## FICHA DE PROJETO

Acrónimo:	InclusioTech
Designação do projeto (PT/EN):	InclusioTech: For an Inclusive Digital Society - 2025-1-ES02-KA220-YOU-000354424
Código do projeto:	2025-1-ES02-KA220-YOU-000354424
Objetivo principal:	Cooperation partnerships in youth
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	NUTS II - Alentejo
Investimento Total Elegível:	120.000,00 €
Custo total elegível (IPSantarém):	30.570,00 €
Apoio financeiro da União Europeia:	30.570,00 €
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Maria Costa Potes Franco B. Santa Clara Barbas
Parceiros:	Società Cooperativa Sociale "Il Sogno di una Cosa" O.N.L.U.S.; Asociación de gestores de proyectos europeos; FUNDACION PRODIS.
Equipa:	Andreia Cristina Teles Vieira; Cristina Maria Junceiro Novo; Hélder Orlando Cardoso Pereira.
Data da aprovação:	-
Data de início:	2025/11/01
Data da conclusão:	2027/10/31
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	<p>Our project, InclusioTech, directly addresses the selected priorities in different ways.</p> <p>Developing accessible digital training programs tailored to individuals with intellectual disabilities, ensuring they acquire fundamental and advanced digital skills to fully participate in the digital economy, our project will directly address the Inclusion and Diversity in All Fields of Education, Training, Youth, and Sports priority.</p> <p>The project wants to create a supportive learning environment through interactive, hands-on virtual training cycles, mentoring sessions, and live sessions, ensuring diverse learning styles and needs are met. Furthermore, it will facilitate international mobility opportunities by mapping inclusive employment, training, and volunteering options across Europe, thereby expanding participation in EU-funded programs. Through these activities, the project promotes equitable access to education and employment, ensuring that young people with intellectual disabilities are not left behind in the digital transformation.</p> <p>To strengthen the employability of young people, the project provides training in key digital competencies such as cybersecurity, personal branding, CV writing, teleworking tools, and online communication.</p>

	<p>Participants will gain hands-on learning experiences through simulated work environments, real-world case studies, and practical applications of digital tools relevant to today's labor market. By equipping young people with digital and soft skills, the project enhances their confidence and independence, ultimately expanding employment opportunities and fostering a more inclusive and diverse workforce.</p> <p>By providing accessible content and fostering digital literacy, we strive to ensure that individuals with intellectual disabilities can fully participate in the digital society, access information, communicate effectively, and engage in online learning and employment opportunities.</p> <p>The project also contributes to increasing the quality, innovation, and recognition of youth work by creating a repository of accessible resources for youth workers, which will include the Guide for Inclusion and the Mobility Opportunity Map. The Guide for Inclusion will serve as a framework for youth organizations and educators to promote accessibility and inclusion in digital training and work environments. Through these initiatives, the project strengthens the recognition of youth work as a driver of digital and social inclusion, equipping professionals with the tools needed to support young people with intellectual disabilities in reaching their full potential.</p> <p>By implementing these activities, InclusioTech ensures that digital inclusion becomes a reality for young people with intellectual disabilities, while also fostering employability and strengthening the role of youth work in promoting accessible learning and working environments.</p>
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Outras informações:	-