

FICHA DE PROJETO

Acrónimo:	SMARTINVERSE
Designação do projeto (PT/EN):	SMARTINVERSE - KA220-HED-3D557681
Código do projeto:	KA220-HED-3D557681
Objetivo principal:	Cooperation partnerships in higher education
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	NUTS II - Alentejo
Investimento Total Elegível:	400.000,00 €
Custo total elegível (IPSantarém):	128.565,00 €
Apoio financeiro da União Europeia:	128.565,00 €
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Neusa Cristina Vicente Branco
Parceiros:	Technische Universitaet Dresden; Pädagogische Hochschule Wien.
Equipa:	Bento Filipe Barreiras Pinto Cavadas
Data da aprovação:	-
Data de início:	2025/11/01
Data da conclusão:	2028/10/31
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	SMARTIVERSE establishes a model for virtual collaborative learning in Initial Teacher Education engaging teacher educators, student teachers and second-career teachers in 7 European countries. In a module that blends DEIB (Diversity, Equity, Inclusion and Belonging) approaches with critical environmental and digital literacy in STE(A)M, the participants become co-creators of holistic learning landscapes for societal resilience and sustainability. We will include virtual, local & international hybrid activities. Virtually, 90-110 TE, ST&SCT from 7 countries collaborate to develop educational resources for STE(A)M which integrate digitality, Environmental Ed. and DEIB. Locally, ST&SCT test the materials in schools in formal and non-formal learning, guided by TE & in-service teachers. Hybrid events include 3 ALEs, 3 Multiplier Workshops & 3 Stakeholder Events in Portugal, Austria & Germany+expert workshops on pedagogical & policy learning. SMARTIVERSE fosters a holistic, inclusive & interdisc., digitally informed teacher ed. in STE(A)M & creates a flexible ECTS-recognized model for virtual mobility in ITE, later in teacher CPD, across 7 Europ. countries. In virtual space, TE/ST/SCT co-create multiling. OER in 6 languages for formal, non-formal & out-of-school learning. Key outcomes are good practices&lessons learned from implementing a multidimens. approach to integrate DEIB, critical digital literacy & environmental ed. in STE(A)M.

Link para página do projeto (outros Links):	-
Outras informações:	-