

## FICHA DE PROJETO

Acrónimo:	TAP-DCE
Designação do projeto (PT/EN):	TAP-DCE - 101249401 - GAP-101249401
Código do projeto:	101249401
Objetivo principal:	Teacher Academies
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	NUTS II - Alentejo
Investimento Total Elegível:	1.498.937,32 €
Custo total elegível (IPSantarém):	104.015,98 €
Apoio financeiro da União Europeia:	104.015,98 €
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Susana Isabel Gueifão Colaço
Parceiros:	Technische Universitaet Dresden; University College Dublin, National University of Ireland; Pädagogische Hochschule Wien; Coredu Gemeinnützige Ug Haftungsbeschränkt; K&R Education Malmo AB (K+R); Aristotelio Panepistimio Thessalonikis; Lernacon VOF; Peiramatiko GEL Pan. Makedonias.
Equipa:	Bento Filipe Barreiras Pinto Cavadas; Neusa Cristina Vicente Branco
Data da aprovação:	-
Data de início:	2025/10/15
Data da conclusão:	2025/10/14
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	Teacher Academy Project-Democratic Citizenship Education: Co-Developing Democratic School Cultures and Participatory Teacher Professional Learning (TAP-DCE) will position democratic values and educational practices at the centre of teacher learning across the career-span, in alignment with the EU Union of Skills initiative and the Action Plan for Basic Skills. The project responds to the Call for deeper and more actionable skills needed to thrive in a competitive and confident Europe – and particularly Citizenship skills for fostering active participation in democratic societies. TAP-DCE will co-design, pilot, validate and systemically anchor 6 modules of innovative learning and teaching resources for teacher education and teacher-learning in schools within a framework based on the this call and on leading-edge engagement with competences for democratic culture (CDC) and democratic cultures competences (DCC) and the connections with cross-cutting European education Area themes: critical digital literacy and media education; STEAM/iSTEM; ecological entrepreneurship education; and Diversity, equity, inclusion, and belonging. TAP-DCE

	materials and supporting pedagogies will be co-developed by the partners working with pre- and in-service teachers and teacher educators through online, hybrid and face-to-face events, as part of local and European Professional Learning Communities. These will be informed by cutting edge international scientific insights, and local praxis examples and innovations. In addition TAP-DCE will develop a module for teacher educators and a brief for policy makers. In sum: TAP-DCE academy will co-design, pilot and validate approaches to teacher professional learning for democratic cultures including specific resources for teacher educators and policy makers.
Link para página do projeto (outros Links):	-
Outras informações:	-