

FICHA DE PROJETO

Acrónimo:	TAP-DCE
Designação do projeto (PT/EN):	TAP-DCE - 101249401 - GAP-101249401
Código do projeto:	101249401
Objetivo principal:	Teacher Academies
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	NUTS II - Alentejo
Investimento Total Elegível:	1.498.937,32 €
Custo total elegível (IPSantarém):	104.015,98 €
Apoio financeiro da União Europeia:	104.015,98 €
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Susana Isabel Gueifão Colaço
Parceiros:	Technische Universitaet Dresden; University College Dublin, National University of Ireland; Pädagogische Hochschule Wien; Coredu Gemeinnutzige Ug Haftungsbeschränkt; K&R Education Malmo AB (K+R); Aristotelio Panepistimio Thessalonikis; Lernacon VOF; Peiramatiko GEL Pan. Makedonias.
Equipa:	Bento Filipe Barreiras Pinto Cavadas; Neusa Cristina Vicente Branco
Data da aprovação:	-
Data de início:	2025/10/15
Data da conclusão:	2025/10/14
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	Teacher Academy Project-Democratic Citizenship Education: Co-Developing Democratic School Cultures and Participatory Teacher Professional Learning (TAP-DCE) will position democratic values and educational practices at the centre of teacher learning across the career-span, in alignment with the e EU Union of Skills initiative and the Action Plan for Basic Skills. The project responds to the Call for deeper and more actionable skills needed to thrive in a competitive and confident Europe – and particularly Citizenship skills for fostering active participation in democratic societies. TAP-DCE will co-design, pilot, validate and systemically anchor 6 modules of innovative learning and teaching resources for teacher education and teacher-learning in schools within a framework based on the this call and on leading-edge engagement with competences for democratic culture (CDC) and democratic cultures competences (DCC) and the connections with cross-cutting European education Area themes: critical digital literacy and media education; STEAM/iSTEM; ecological entrepreneurship education; and Diversity, equity, inclusion, and belonging. TAP-DCE

	materials and supporting pedagogies will be co-developed by the partners working with pre- and in-service teachers and teacher educators through online, hybrid and face-to-face events, as part of local and European Professional Learning Communities. These will be informed by cutting edge international scientific insights, and local praxis examples and innovations. In addition TAP-DCE will develop a module for teacher educators and a brief for policy makers. In sum: TAP-DCE academy will co-design, pilot and validate approaches to teacher professional learning for democratic cultures including specific resources for teacher educators and policy makers.
Link para página do projeto (outros Links):	-
Outras informações:	-