

FICHA DE PROJETO

Acrónimo:	TEaCHers
Designação do projeto (PT/EN):	TEaCHers - 2024-2-PL01-KA210-SCH-000287375
Código do projeto:	2024-2-PL01-KA210-SCH-000287375
Objetivo principal:	Small-scale partnerships in school education
Entidade financiadora/Programa de financiamento:	Erasmus+
Região de intervenção:	NUTS II - Alentejo
Investimento Total Elegível:	60.000,00 €
Custo total elegível (IPSantarém):	8.560,00 €
Apoio financeiro da União Europeia:	8.560,00 €
Apoio financeiro público nacional/regional:	-
Taxas de financiamento:	100 %
Entidade beneficiária:	Instituto Politécnico de Santarém
Investigador Responsável:	Ana Luísa Mateus Oliveira Chança Torres
Parceiros:	Zespol Szkol Specjalnych; CENTRUL SCOLAR PENTRU EDUCATIE INCLUZIVA "MARIA MONTESSORI"; Yenilikçi Fikirler Kültür, Sanat ve Spor Derneği.
Equipa:	Ana Cristina da Silva Rodrigues Gomes; Bento Filipe Barreiras Pinto Cavadas.
Data da aprovação:	2025/06/06
Data de início:	2025/08/28
Data da conclusão:	2027/08/27
Domínio científico e subárea científica:	-
Resumo (objetivos, atividades e resultados esperados) - em PT e/ou EN:	<p>Technology is evolving and electronic devices are now in every aspect of our lives. The ubiquity of electronic devices means that children and young people are more digitally connected than ever before. The scope for children to be victims of online aggression and even engage in bullying has increased. While the EU aims to prevent cyberbullying, there have been calls for stronger action to prevent this type of online harassment, but there is currently no EU-wide law against online bullying. Students with special educational needs in particular have low competences in digital citizenship and safety, cyberbullying, etc. These students may believe people easily and may not notice bullying. Cyberbullying can reach these students through social media, text messages, false information or images spread through various methods. However, SEN (special education needs) students are individuals with learning disadvantages. The learning stages can take a long time. Our school aims to provide our students with skills that will help them continue their lives after school. The digital addiction of our students has reached a high</p>

	<p>level with the pandemic. Instead of adopting a healthy and active lifestyle, students prefer to spend most of their time indoors with digital devices. Many scientific studies have evaluated that the biggest reason that pushes SEN students to digital addiction is that they are not accepted by their peers due to their disabilities. The fact that SEN students cannot solve their socialization problem has made them isolated individuals from society. Teachers should develop themselves according to the needs of the age and have the competence to guide their students in every field. In this digital age, the development of teachers' digital skills is important and this is a basic citizenship right. The European Constitution states that "Everyone has the right to education and access vocational and continuing education." Our project was prepared to provide initial training to our teachers in order to develop their digital competence and to ensure the continuity of their vocational training.</p> <p>With our project, we aim to:</p> <ul style="list-style-type: none"> -Increase teachers' digital competence by 60% -Increase the digital tools teachers use in classes by 60% -Develop teachers' language, communication, social and teamwork skills by 60% -Reduce the time students spend indoors and with technological tools by 50% -Increase the time students spend outdoors by 50% -Increase students' knowledge and skills on digital citizenship, security and cyberbullying by 60%. <p>Concrete outputs aimed to be obtained at the end of the project</p> <ul style="list-style-type: none"> - Mobility participation certificates and Europass documents - An e-journal covering ITC plans including cyberbullying, technological classroom applications, events and outdoor activities - Project video
Link para página do projeto (outros Links):	-
Outras informações:	-