



Organizational Behavior

Code: ERAGT041S Acronym: ORGB2S

Scientific Area: Economy

Occurrence: 2025/26 - 2S

Teaching Area: [Gestão](#)

Courses

Acronym	Nº de Estudantes	Plano de Estudos	Academic Year	Credits	Horas Contacto	Total Hours
ERSGT		Curso Erasmus	1º	4,5	0	0

Hours Actually Taught

Teaching - Weekly Hours

Theoretical and Practical: 3,00

Type	Teacher	Classes	Hours
Theoretical and Practical	Totals	1	3,00
	Nuno Francisco Mendes Santos Jorge		3,00

Teaching - Responsibilities

Teacher	Responsabilidade
Nuno Francisco Mendes Santos Jorge	Responsável

Draft, waits for validation.

Learning outcomes and their compatibility with the teaching method (knowledge, skills and competencies to be developed by students)

This course deals with human behavior in a variety of organizations. Topics include individual skills, attitudes, motivation, emotions, personality, group dynamics, leadership, organizational culture and corporate social responsibility. Conceptual frameworks, case discussions, and skill-oriented activities are applied to each topic. Class sessions and assignments are intended to help participants acquire the skills that managers need to improve organizational relationships and performance.

Specific learning objectives include:

- To describe current research in organizational behavior and identify how it can be applied to workplace settings;
- To understand how the application of OB frameworks, tools, and concepts can enhance individual, group, and organizational effectiveness.

Syllabus

Part 1: Introduction

Chapter 1: What Is Organizational Behavior?

Part 2: The Individual

Chapter 2: Attitudes and Job Satisfaction

Chapter 3: Motivation

Chapter 4: Personality and emotions

Part 3: The Group

Chapter 5: Foundations of Group Behavior

Chapter 6: Leadership

Part 4: The Organization System

Chapter 7: Organizational Culture

Chapter 8: Corporate Social Responsibility

Demonstration of the syllabus coherence with the curricular unit's learning objectives

not applicable

Teaching and learning methodologies specific to the curricular unit articulated with the pedagogical model

The teaching methodology is oriented to the acquisition of instrumental, interpersonal and systemic skills supported by:

- a) Interactive lessons where the teacher takes the role of a catalyst and facilitator of learning, using expository and participatory learning techniques;
- b) Conducting case studies aiming the application of acquired knowledge;
- c) Carrying out exercises in the context of the classroom to reinforce what they have learned;
- d) Conducting written work in teams, followed by oral presentation.

Assessment

The assessment will consist of a written test and an individual assignment, each counting 50% towards the final grade.

Demonstration of the coherence of teaching and evaluation methodologies between the learning objectives of the curricular unit

not applicable

Bibliography (Mandatory resources)

1. Robbins, S. P. & Judge, T. (2017). Organizational Behavior (17th ed.). Harlow, UK: Pearson Education.

2. Robbins, S. P. & Judge, T. (2018). Essentials of Organizational Behavior (14th ed.). Harlow, UK: Pearson Education.