

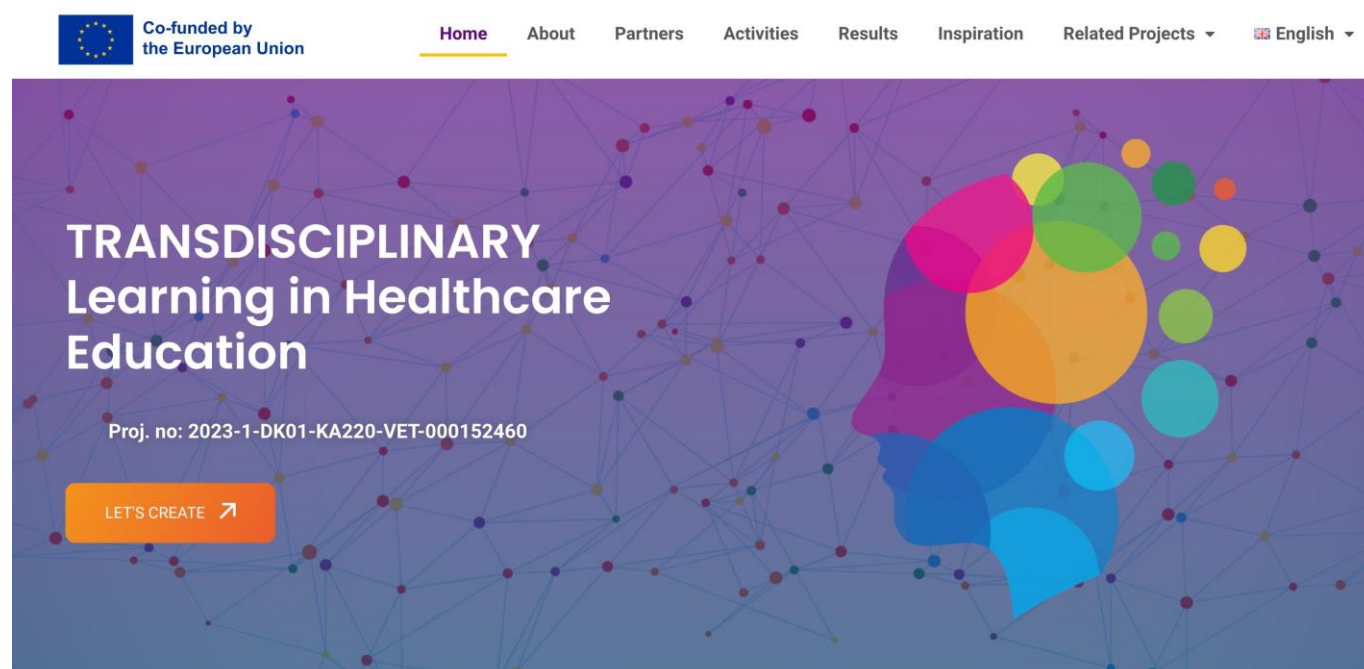


TRANSDISCIPLINARY

LEARNING IN HEALTHCARE
EDUCATION



Partners



1

SOSU Ostjylland- Denmark- Coordinator

2

Instituto Politécnico de Santarém, Portugal

3

Kanuni MTAL, Izmit Kocaeli, Turquia

4

PIVH- Hasselt, Belgium

5

FP BARAKALDO LH - Barakaldo, Spain

6

FEG - Iasi, Romania



TRANSDISCIPLINARY

LEARNING IN HEALTHCARE
EDUCATION

Objectives

1

To improve the quality and effectiveness of health education by designing a model of transdisciplinary activities (theory and practice) based on the experimental activities organized within the scope of the project.

2

Encourage the exchange of best practices between partners and support the adoption of the innovative approach to transdisciplinarity, combining their expertise in the development of project results.

Expected results of the project



1

A transdisciplinary learning model for health education.

2

A manual on how to organize transdisciplinary activities in health education.

3

A collection of 12 models of transdisciplinary activities (6 theoretical and 6 practical) accompanied by the respective plans.

Activities (Workpackages)

WP1- Project management

WP2 - Analysis of needs and skills (responsibility - IPSantarém)

WP3 - Development, testing and adaptation of products

WP4 - Evaluation and quality assurance

WP5 - Dissemination and exploitation of results, dissemination strategy and valorization

WP2. Needs and skills analysis - Jan 24

R1: Tools for the assessment of needs and competences (Methodology, questionnaire for teachers, questionnaire for students, interview guides for teachers);

R2: Application of questionnaires to 60 teachers (10 per partner), interviews to 60 teachers (10 per partner) and questionnaires to 120 students (20 per partner);

R3: 6 Needs and skills analyses based on responses to questionnaires and interviews

R4: State-of-the-art report on the needs and skills of teachers and students from partner institutions.

The responses will be gathered in 6 national analyses, which will be summarized, translated into English and sent to the lead partner of this WP, IP Santarém, PT, which will write the State of the Art Report. Partners will have the opportunity to comment on and amend the report, and then a final version will be released for later use in the project.

WP3. Product development, testing and adaptation

1. 1st STJSTE – Iasi, Romania, from 10 to 16 March 2024, 3 lecturers;
2. A transdisciplinary learning model for teaching in the health area;
3. 2nd STJSTE – Baracaldo (Bilbao). Spain, September 8 to 14, 2024, 3 teachers;
4. A manual on how to organize transdisciplinary activities in the health area;
5. 1st Blended Mobility for students – Hasselt, Belgium, November 18-22, 2024 – 3 students 1 teacher;
6. 3rd STJSTE – Izmit/Kocaeli, Turkey, March 2025 – 3 teachers;
7. A collection of 12 models of transdisciplinary activities (6 theoretical and 6 practical) accompanied by the respective plans;
8. 2nd Blended Mobility for students – Santarém, Portugal, May 2025 - 3 students 1 teacher (total participants: 18 students 6 teachers).

WP 4. Quality Assessment and Assurance

1. 1st Transnational Project Meeting, Aarhus, Denmark, November 29-30, 2023 – 2 people;

2. 2nd Transnational Project Meeting, Izmit/Kocaeli, Turkey, April 18 and 19, 2024 – 2 people;

3. 3rd Transnational Project Meeting, Santarém, Portugal, December 11 and 12, 2024 – 2 people;

4. 4th Transnational Project Meeting, Hasselt, Belgium, June 2025 – 2 people.

WP5 - Dissemination and exploitation of results

1. Dissemination and valorisation strategy – Turkey
2. Project website created and constantly updated – Romania
3. Branding, project logo, templates, leaflets, posters, participation and/or organization of local seminars/conferences, project presentations – Romania
4. **One Event per country** - presentation and promotion of project results, 20 participants - **June or July 2025**



CBTS

Competency based training and simulation
in HC education

Proj. no: 2023-1-RO01-KA220-VET-000152488



CBTS
Competency based training and simulation
in HC education

Parceiros



1 FEG - Iasi, Romania - Coordinator

2 Polytechnic Institute of Santarém, Portugal

3 Kanuni MTAL, Izmit Kocaeli, Turkey

4 PIVH- Hasselt, Belgium

5 Majada Marcial Integrated Vocational Training Centre, Fuerteventura, Canary Islands, Spain

6 SOSU Ostjylland- Denmark



CBTS
Competency based training and simulation
in HC education

Objectives

1

The project aims to increase the quality and relevance of the teaching provided by the partner institutions by integrating simulation, introducing electronic portfolios for practice and implementing the 17 SDGs.

2

The project will increase the capacity of partners to operate together transnationally, support the professional and personal development of teachers and students, and use the results of other projects.

Expected results of the project



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Competency based training and simulation
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1

A collection of simulation activities in health education, designed to help schools integrate simulation into school activities in a systematic way.

2

6 e-portfolio templates for traineeships, containing task lists, tripartite learning agreements and the results of simulations carried out during the learning period, as a mandatory part of it

3

A guide on how to address the 17 SDGs in health education.

Activities (Workpackages)

WP1- Project management

WP2 - Analysis of needs and skills (responsibility - IPSantarém)

WP3- Development, testing and adaptation of the Products

WP4- Evaluation and quality assurance

WP5 - Dissemination and exploitation of results, dissemination strategy and valorization



WP2. Needs and skills analysis - Jan 24

R 1: Tools for the assessment of needs and skills (Methodology, questionnaire for teachers, questionnaire for students, interview guides for teachers);

R2: Application of questionnaires to 60 teachers (10 per partner), interviews to 60 teachers (10 per partner) and questionnaires to 120 students (20 per partner);

R3: 6 Needs and skills analyses based on responses to questionnaires and interviews

R4: State-of-the-art report on the needs and skills of teachers and students from partner institutions.

The responses will be gathered in 6 national analyses, which will be summarized, translated into English and sent to the lead partner of this WP, IP Santarém, PT, which will write the State of the Art Report. Partners will have the opportunity to comment on and amend the report, and then a final version will be released for later use in the project.



WP3. Product development, testing and adaptation

1. 1st STJSTE – Aarhus, Denmark, from 15 to 19 January 2024, 3 teachers.
2. A collection of simulation activities in health education.
3. 2nd STJSTE – Izmit/Kocaeli, Turkey, June 3-7, 2024, 3 professors
4. 6 e-portfolio templates for internships
5. 1st Blended Mobility for students – Hasselt, Belgium, October 7-11, 2024 – 3 students 1 faculty.
6. 3rd STJSTE – Centro Integrado de Formación Profesional Majada Marcial, Fuerteventura, Canary Islands,
Spain, March 2025 – 3 teachers
8. A guide on how to address the 17 SDGs in health education
9. 2nd Blended Mobility for students – Santarém, Portugal, April 2025 - 3 students 1 teacher

(total participants: 18 students 6 teachers)

WP 4. Quality Assessment and Assurance

1. 1st Transnational Project Meeting, Iasi, Romania, 29 and 30 November 2023 – 2 people;
2. 2nd Transnational Project Meeting, Centro Integrado de Formación Profesional Majada Marcial, Fuerteventura, Canary Islands, Spain, May 2nd and 3rd, 2024 – 2 people;
3. 3rd Transnational Project Meeting, Hasselt, Belgium, November 28 and 29, 2024 – 2 people;
- 4 . 4th Transnational Project Meeting, Santarém, Portugal, June 2025 – 2 people.



WP5 - Dissemination and exploitation of results

1. Dissemination and valorisation strategy – Spain
2. Project website created and constantly updated – Romania
3. Branding, project logo, templates, leaflets, posters, participation and/or organization of local seminars/conferences, project presentations – Romania
4. One Event per country - presentation and promotion of project results, 20 participants - June or July 2025





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